The North London Independent Girls' Schools' Consortium

YEAR 7 ENTRANCE

January 2011

ENGLISH

Time: 1 hour 15 minutes

The reading passage is printed on a separate piece of paper

First Name	
Last Name	

Total Marks: Part A		Total Marks: Part B		Total Marks: Part A & B	

INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (45 minutes)

- Spend 10 minutes reading the story and the questions which follow.
- You may mark the story by underlining words and phrases.
- Do not write anything in your booklet during this time
- You will be told when the 10 minutes are over.

Spend 35 minutes writing your answers in the answer booklet

Part B: Writing (30 minutes)

- You will be told when 45 minutes is up, but you may start section B when you are ready.
- Spend 30 minutes writing on the piece of paper provided.
- Make sure you put your name at the top of the paper.

YOU MAY WRITE IN EITHER INK OR PENCIL

BLANK PAGE

Please turn over for the questions

PART A: READING

Spend 35 minutes on answering these questions.

Questions on the passage.

1) From the first paragraph, pick out and list four things you learn about George's appearance. (4 marks)

a).....

b).....

c).....

d).....

4 marks

2) What do you learn about George's personality in paragraphs 1 and 2?

Include words and phrases from the passage to support your answer. (8 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

8 marks

3) Re-read paragraph 3. How does the language show the writer's feelings about the Red-Eared Guenon?

Use words and phrases from the passage to support your ideas.
(8 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

8 marks

4) These quotations describe the sounds made by the different monkeys in paragraph 3 (lines 27-30). What do these descriptions suggest about each type of monkey?
(6 marks)

Bird-like twitterings [Red-Eared Guenon]

.....

.....

.....

Belching sounds and loud unruly screams [Drill Monkeys]

.....

.....

.....

Tinny screech [Putty-Nose Monkeys]

.....

.....

.....

6 marks

5) Why does the Red-Eared Guenon like George so much? Look at lines 30 - 32. (2 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2 marks

6) How does the writer show care for the monkeys in paragraph 4 (lines 33 - 38). (4 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 marks

7) "One night George revolted." (line 39) What do you find interesting about this sentence? (3 marks)

.....

.....

.....

.....

.....

.....

.....

3 marks

Please turn over the page

8) Imagine you are the night watchman. Explain what happened when George escaped and describe your feelings about it. Begin your answer: "It was night-time and everything seemed quiet. I thought all the monkeys were asleep. Suddenly….."

(8 marks)

It was night-time and everything seemed quiet. I thought

all the monkeys were asleep. Suddenly.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

8 marks

9) Re-read lines 50 - 56. How does the writer make this part of the story dramatic and interesting? (4 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 marks

10) Why does George's drumming upset the dancers? (2 marks)

.....

.....

.....

.....

2 marks

Please turn over the page

PART B: WRITING

INSTRUCTIONS:

Spend 30 minutes on your writing.

Remember to leave time to check your work carefully.

WRITING TASK:

George is a mischievous baboon who lives in West Africa. Write about what happens when he escapes on another occasion.

50 marks

(50 marks)